NAME:

Mr. Rogove

Math ______, Period ______

Date:_____

LEARNING OBJECTIVE: We will solve systems of equations by **elimination**. (G8M4L25)



STRATEGY: When to use Elimination Method

When the two coefficients of one of the variables are opposites. Or the same
 When you can multiply one equation by an integer number to create a system where two coefficients of one of the variables are opposites.

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Math	, Period
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GUIDED PRACTICE:

Steps for Solving Equations Using Elimination

1. Multiply one entire equation by an integer to create **opposite** coefficients for one of the variables (if necessary).

2. Add an entire equation in order to eliminate one variable.

3. Solve for your remaining variable.

4. Substitute your answer into one of the original equations and solve for the

variable you eliminated originally.

5. Check your work by substituting your answers into the original equations.



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Math _____, Period _____ Date:_____

$ \begin{array}{c} \begin{array}{c} \begin{array}{c} 12x - y = 26\\ 6x - 3y = -36\end{array}\end{array} \\ \begin{array}{c} \begin{array}{c} 12x - y = 26\\ 6x - 3y = -36\end{array}\end{array} \\ \begin{array}{c} \begin{array}{c} 12x - y = -36\end{array}\end{array} \\ \begin{array}{c} \begin{array}{c} 12x - y = -12\\ 12x - y = -38\\ 12x - y = -$	$\begin{cases} 3x - 10y = -30 \\ (2x + 20y = 10) \div_{2} \end{cases}$ Add equations to eliminate y!
(2x + 5y = -10) 4 (-5x + 4y = 4) 5 8x + a 0y = -40a5x + a 0y = a0 33x + 0y = -60 33x + 0y = -10 -40 1 + 5y = -10 1 + 5y = -10 1 + 5y = -10 1 + 5y = -10 1 + 5y = -10 1 + 5y = -10 1 + 5y = -10 1 + 5y	(7x - 4y = 13) 3 (6x + 3y = 11) 4

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Math ______, Period ______

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INDEPENDENT PRACTICE:	
INDEPENDENT PRACTICE: $\begin{cases} 7x + 4y = 13 \\ 6x + 3y = 11 \end{cases}$	$\begin{cases} 3x - y = 21\\ 10x - 3y = 11 \end{cases}$
$\begin{cases} 2x + y = 8\\ x + y = 10 \end{cases}$	$\begin{cases} 8x - 5y = 10\\ 3x + 5y = 12 \end{cases}$

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CLOSURE:

Choose the most efficient method of solving each system: Substitution or Elimination and be ready to explain your decision. NO need to solve each system!

A. $\begin{cases} -3x + y = 13\\ 2x - 3y = 16 \end{cases}$	Substitution or Elimination?
B. $\begin{cases} x = 4y + 12\\ y = -5x + 81 \end{cases}$	Substitution or Elimination?
C. $\begin{cases} 16x + 13y = 134 \\ -4x - 12y = 2 \end{cases}$	Substitution or Elimination?

TEACHER NOTES:

Maps to lesson 28 from Module 4. HW could be handout (or Khan).