NAME:	Math	_, Period
Mr. Rogove		Date:
LEARNING OBJECTIVE: We will fit a straight l determine its equation (G8M6L6)	ine to data ir	n a scatter plot and
CONCEPT DEVELOPMENT: A Scatter Plot is a graph of bivariate numerical data. لا المعن المهالية Why do we view data in a scatterplot? Visual representation of data. Easier (than a table of data) to see trends.	positive linear, Clusters	- or negative Inon-linear à authiers



Line of Best Fit: When scatter plots reveal a linear relationship, we can draw a line that represents the trend in the data. Our line should be drawn as close to as many points on the graph as possible.

We can also write an **equation** for this line—by identifying two points on the line, finding a slope and then a y-intercept.

$$Y = 3.25 \times +b$$

 $S = 3.25 \cdot 125 +b$
 $S = 143.75$
 $Y = 3.25 \times +143.75$
 $X = 3.25 \times +143.75$
 $S = 3.25 \times +125 + b$
 $S = 3.25 \times +125 \times +125 + b$
 $S = 3.25 \times +125 \times +125 + b$
 $S = 3$

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Dependent Variable (also called **response variable**) is the variable for which you are trying make predictions. Its value is dependent on the value of the independent variable. This is the *y*-value, on the vertical axis.

Example #1: The price you pay for a home depends on how big it is.

Example #2: The force with which a crocodile bites down is dependent on how much it weighs.

Independent Variable (also called **explanatory variable**) is the variable that s not changed by the other variables. This is the *x*-value on the horizontal axis.



We can measure the distance between a point on the graph and the line of best fit to see if data points behave as we would predict they would.

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GUIDED PRACTICE:

Steps for Determining Equations of Lines of Best Fit

1. Evaluate your scatter plot and evaluate the linearity of the data. (Does the data reveal a linear relationship?)

2. Draw a line over the data that goes as close to as many points as possible.

3. Identify two points on the line to find out the slope, and then use that figure out the v-intercept.

4. Answer any other questions in the context of the question.

Examine the table below and the scatter plot on the next page which measures the body mass and bite force of different kinds of crocodiles.

Species	Body Mass	Bite Force	
	(pounds)	(pounds)	(
Dwarf Crocodile 🗸	35	450	
Crocodile F	40	260	
Alligator A	30	250	
Caiman A	28	230	/
Caiman B	37	240	
Caiman C	45	255	
Nile Crocodile	275	650	
Croc A	110	550	
Croc B	130	500	
Croc C	135	600	
Croc D	135	750	
Caiman D	125	550	
Indian Gharial	225	400	
Croc			
Crocodile G	220	1,000	
America Croc	270	900	
Croc D	285	750	
Croc E	425	1,650	
American	300	1,150	
Alligator			
Alligator B	325	1,200	
Alligator C	365	1,450 _	

What do you notice about the table?

- Not in order by bitcforce or body mass
 Lots of variety of crocodiles.
- · Heavier crocs have stonger bites,







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Which house is the farthest away from the predictions based on the line of best fit? What do you think would account for these differences?



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INDEPENDENT PRACTICE:

Have students do research on home prices in Mountain View.

ACTIVATING PRIOR KNOWLEDGE:

CLOSURE: Have students look

NOTES: