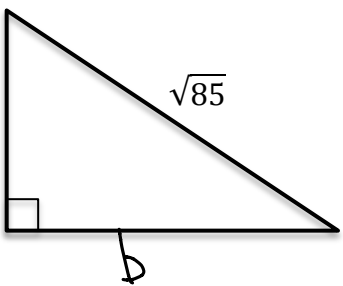
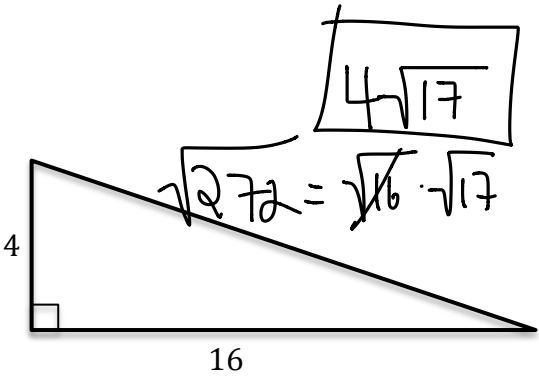


LEARNING OBJECTIVE: We will apply the Pythagorean Theorem and its converse to solve problems. (G8M7L10)

ACTIVATING PRIOR KNOWLEDGE:

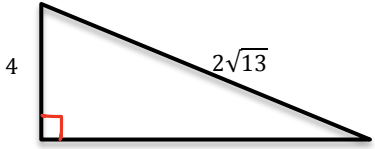
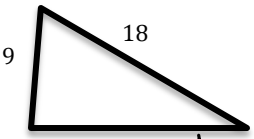
We know how to apply the Pythagorean Theorem to find the lengths of sides of right triangles.

<p style="text-align: center;">$a^2 + b^2 = c^2$</p>  <p style="text-align: center;">$6^2 + b^2 = (\sqrt{85})^2$ $36 + b^2 = 85$ $-36 \quad -36$ $b^2 = 49$ b=7</p>	
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CONCEPT DEVELOPMENT:

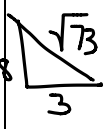
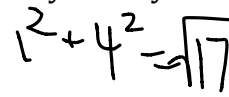
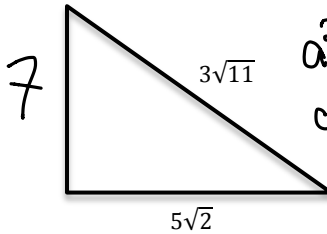
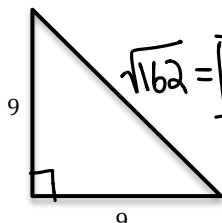
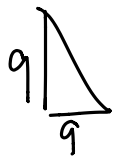
The Converse of the Pythagorean Theorem

If the lengths of three sides of a triangle, a , b and c satisfy $a^2 + b^2 = c^2$, then the triangle is a right triangle, and furthermore, the side of length c is opposite the right angle (it's the hypotenuse).

<p><i>Example:</i> Can we prove that the triangle below is a right triangle? Why/Why not?</p>  <p style="text-align: center;">$4^2 + 6^2 = (2\sqrt{13})^2$ Yes! $16 + 36 = 4 \cdot 13$ Right Δ. $52 = 52$</p>	<p><i>Non-Example:</i> Can we prove that the triangle below is a right triangle? Why/Why not?</p>  <p style="text-align: center;">$9^2 + 14^2 \stackrel{?}{=} 18^2$ No! Not Rt Δ. $81 + 196 \neq 324$ Because $a^2 + b^2 \neq c^2$</p>
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GUIDED PRACTICE:**Steps for Identifying a Right Triangle**

1. Identify the lengths of the sides of a triangle.
2. Determine if the sum of the squares of the lengths of the 2 shorter sides is equal to the square of the longest sides.
 - 2a. If yes to above, then you triangle is a right triangle, and the longest side is the hypotenuse, located opposite the right angle.
 - 2b. If no to above, then you do not have a right triangle.

<p>Is the triangle with side lengths of 3 inches, 8 inches and $\sqrt{73}$ inches a right triangle? Why or why not?</p>  $3^2 + 8^2 = (\sqrt{73})^2$ $9 + 64 = 73$ <p>Yes, because $a^2 + b^2 = c^2$</p>	<p>Is the triangle with side lengths of 1 meter, 4 meters, and $\sqrt{17}$ meters a right triangle? Why or why not?</p>  $1^2 + 4^2 = (\sqrt{17})^2$ $1 + 16 = 17$ $17 = 17$ <p>Yes $a^2 + b^2 = c^2$</p>
<p>What is the length of the unknown side that would make this a right triangle?</p>  $a^2 + (5\sqrt{2})^2 = (3\sqrt{11})^2$ $a^2 + 50 = 99$ $-50 \quad -50$ $a^2 = 49$ <p>$a = 7$</p>	<p>What is the length of the unknown side that would make this a right triangle?</p>  $\sqrt{162} = 9\sqrt{2}$
<p>Is the triangle with lengths of 9 feet, 9 feet, and $\sqrt{175}$ a right triangle? Why? Why not?</p>  $9^2 + 9^2 = (\sqrt{175})^2$ $81 + 81 = 175$ $162 \neq 175$ <p>No. Because $a^2 + b^2 \neq c^2$</p>	<p>Is the triangle with lengths of 2 centimeters, 6 centimeters, and $3\sqrt{5}$ centimeters a right triangle? Why or why not?</p> $2^2 + 6^2 = (3\sqrt{5})^2$ $4 + 36 \neq 45$ <p>No! Because $a^2 + b^2 \neq c^2$</p>

Name: _____

Math _____, Period _____

Mr. Rogove

Date: _____

INDEPENDENT PRACTICE:

Problem Set for Independent Practice?? Students DO have to approximate to tenths place!!

CLOSURE:

Give exit ticket for lesson 16 module 7 grade 8

NOTES:

Lesson maps to Lesson 16, Grade 8, Module 7