Name:	Math, Period
Mr. Rogove	Date:

**LEARNING OBJECTIVE:** We will apply the Pythagorean Theorem to real world and math problems. (G8M7L12)

## **CONCEPT DEVELOPMENT:** Triangle Refreshers:

**<u>Pythagorean Theorem</u>**: In a right triangle, the sum of the squares of the legs is equal to the square of the hypotenuse. This is noted by the equation  $a^2 + b^2 = c^2$  where *a* and *b* are legs, and *c* is the hypotenuse.

<u>Area of a triangle</u>: the area of a triangle is  $\frac{1}{2}$  base  $\times$  height.

The **perimeter** of a triangle is the sum of the lengths of the three sides.

## **GUIDED PRACTICE:**

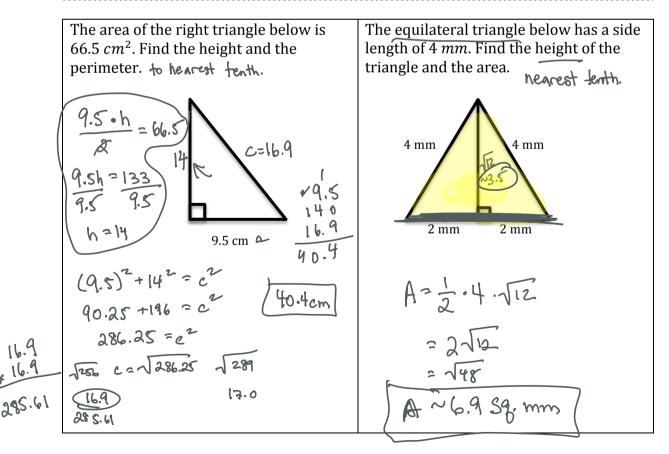
## Steps for Solving Problems Using the Pythagorean Theorem

1. Read the problem carefully and identify the given information and the missing information.

2. If necessary/helpful, draw a picture.

3. Set up an equation to help you find the missing information.

4. Solve your equation and interpret the answer in the context of the problem.



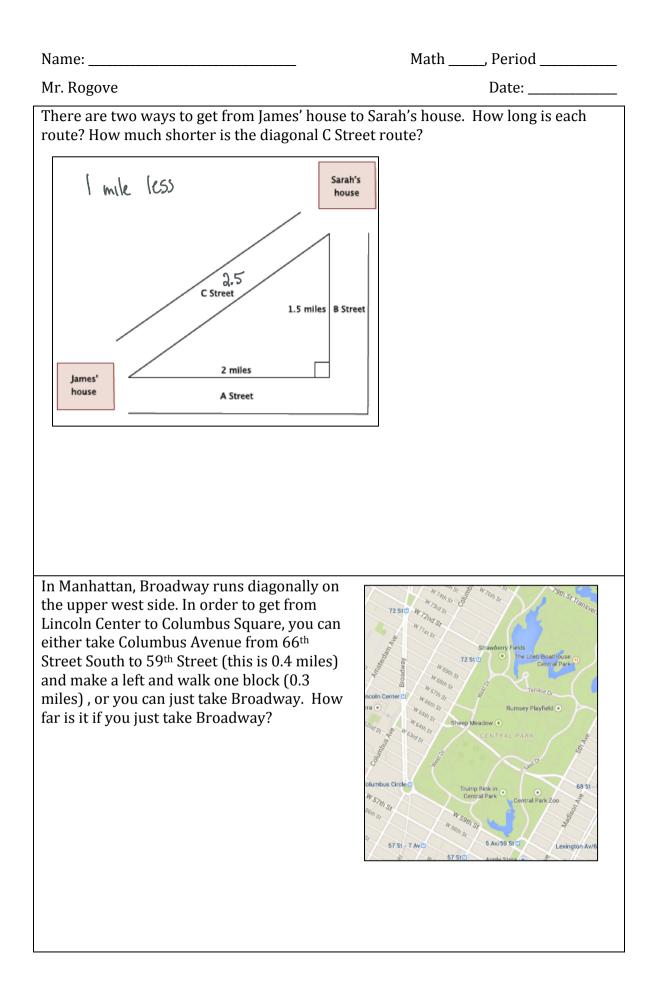
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Mr. Rogove

Date: \_\_\_\_\_

Many televisions (and other devices that have screens) have ratios of length to width of 4:3. For example, a phone that has a length of 4 inches and a width of 3 inches has a diagonal length of 5 inches (because  $4^2 + 3^2 = 5^2$ ). When we talk about the size of devices with screens, it is the diagonal length we are talking about.

How big is a tablet screen that has a length of 8 inches and a width of 8 inches? $8 \sqrt{3.7}$ $103 \sqrt{128}$ 129.46 129.46	How big is a TV that has a length of 38 inches and a width of 28.5 inches (assume a 4:3 ratio)? $38^{2} + 28 \cdot 5^{2} = C^{2}$ $(4x)^{2} + (3x)^{2} = (5x)^{2}$ $\frac{\chi = 9 \cdot 5}{C = 47 \cdot 5}$
The TV at the front of the room also has a 4:3 ratio. Our tech folks told me it is a 75 inch TV. What is the length and width of the TV?	The iPhone 6Plus also has a 4:3 ratio is billed as having a 5.5 inch screen. What is the length and width of the screen?



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Date: \_\_\_\_\_

#### **INDEPENDENT PRACTICE:**

Maybe exercises from Lesson 18 (not the problem set, but exercises).

# **ACTIVATING PRIOR KNOWLEDGE:**

## CLOSURE:

Lincoln Center Question can be closure.

# NOTES: THIS IS FROM LESSON 18, MODULE 7, GRADE 8