

Name: _____

Math 7.2, Period _____

Mr. Rogove

Date: _____

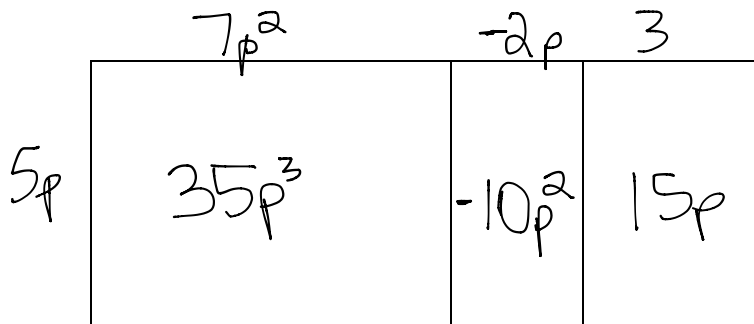
LEARNING OBJECTIVE: We will multiply polynomials by monomials. (Lesson 82)

CONCEPT DEVELOPMENT:

Multiplying polynomials and monomials requires us to **apply the DISTRIBUTIVE PROPERTY.**

$$(5p)(7p^2 - 2p + 3) = (5p \cdot 7p^2) - (5p \cdot 2p) + (5p \cdot 3)$$

We can also use ARRAY MODELS to MULTIPLY.

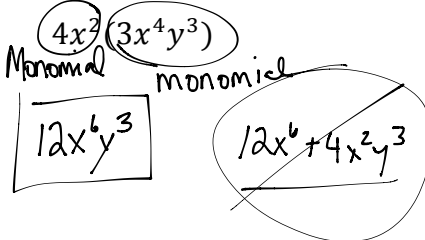


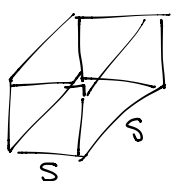
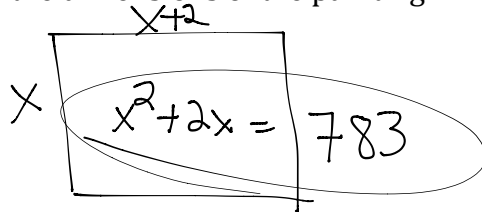
When you think **DISTRIBUTIVE PROPERTY**, think about **ARRAY MODELS!!**

GUIDED PRACTICE:

Steps for Multiplying Polynomials by Monomials

1. Distribute the monomial to each of the terms in the polynomial.
2. Simplify as needed.

	<p>WRITING</p> $-2x^4y^5(6xy^3)$ $-12x^4y^{15}$ $-12x^5y^8$ <p>3^{16} Monomial</p>
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<p> $5k(2k^2 - 5k + 3)$ trinominal $10k^3 - 25k^2 + 15k$ </p> <p> $5k$ <table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>$2k^2$</td> <td>$-5k$</td> <td>3</td> </tr> <tr> <td>$10k^3$</td> <td>$-25k^2$</td> <td>$15k$</td> </tr> </table> </p>	$2k^2$	$-5k$	3	$10k^3$	$-25k^2$	$15k$	<p> $8t(3s^3 + 4s^2t - 2t)$ $24s^3t + 32s^2t^2 - 16t^2$ </p>		
$2k^2$	$-5k$	3							
$10k^3$	$-25k^2$	$15k$							
<p> $(4m^3n^2)(5m^2n - 3mn + 2)$ $20m^5n^3 - 12m^4n^3 - 8m^3n^2$ </p>	<p> ARRAY MODEL $\rightarrow 2a^2(5a - 6ab^2 + 5b^2 + 1)$ </p> <p> $10a^3 - 12a^3b^2 + 10a^2b^2 + 2a^2$ </p>								
<p> Zoe is making a planter box for her garden with a square base. She wants to height to be 3 more inches than that of the length of a side. If she wants the volume to be as close to 6000 cubic inches as possible, what are the dimensions of the box? </p> <p>  $V = lwh$ $s^2(s+3)$ $s^3 + 3s^2 = 6000$ </p> <p> $17 \times 17 \times 20 \approx 6800$ </p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>s</th> <th>V</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>4050</td> </tr> <tr> <td>18</td> <td>6864</td> </tr> <tr> <td>17</td> <td>5780</td> </tr> </tbody> </table>	s	V	15	4050	18	6864	17	5780	<p> The sides of a rectangular painting are consecutive odd integers. Write an expression to represent this situation. If the painting is 783 square inches, what are the dimensions of the painting? </p> <p>  </p> <p> 27×29 </p>
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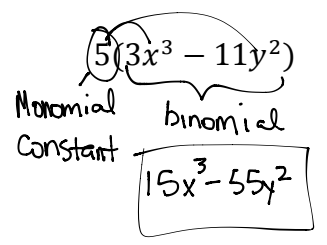
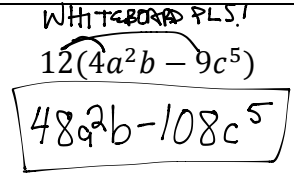
INDEPENDENT PRACTICE:

Personal Math Trainer explore?

14.3 Homework (Ind Practice Odds 10-27)

ACTIVATING PRIOR KNOWLEDGE:

We can use the distributive property:

	
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CLOSURE:

Is the product of 2 polynomials ALWAYS a polynomial?

NOTES:

This is Go Math Pilot, mapping to lesson 14-3. In ENY, this translates to lesson 9 of Alg 1, module 1.

Homework from Textbook Page 507-08 Questions 10-27.