Date: \_\_\_\_\_

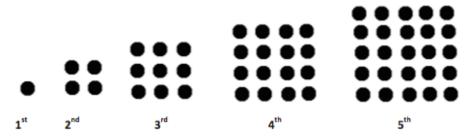
Mr. Rogove

**LEARNING OBJECTIVE:** We will explore geometric patterns and write formulas for the patterns. (Lesson 94)

# CONCEPT DEVELOPMENT:

Ancient Greeks thought ALL of math was geometry related. Sequences of numbers were created based on the shapes they resembles.

Example:



What would this pattern be called?

Create a Table of values

Is there a formula that can tell us what numbers would satisfy the rule?

 $D(x) = X^{2}$  Dof x  $D(x) = X^{2}$ 

The number of dots is equal to the Square of the Square of the Strp number.

## **GUIDED PRACTICE:**

## **Steps for Analyzing Geometric Patterns**

- 1. Study the geometric image or picture carefully. What is happening as the pattern grows from one step to the next?
- 2. Create a table.
- 3. Write a formula that will help find the pattern in the  $n^{th}$  step.



Create a table:

Formula:

How many puppies will there be on the  $60^{th}$  step? How could you express this using the formula?

P(b0)=2.10-1 = 119

Will there ever be a step with exactly 46 puppies? How do you know?

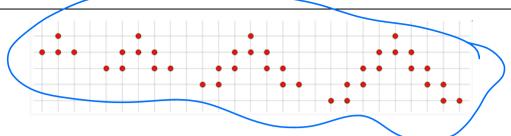
No. 46 is even number. When you multiply by 2 and subtract 1, you will get odd #.

What is P(253)?

505

# Mr. Rogove

Date:		
Date.		



Formula:

How many dots in the 66th step?

$$D(66) = 4.66 = 264$$

Will D(n) = 66? Why or why not?

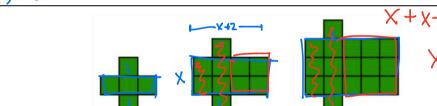
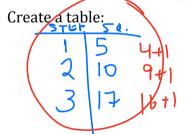


Figure 2



Formula:  $S(x)^{2}(x+1)^{2}+1$ = X(x+2)+2

How many squares will there be in the 13th figure?

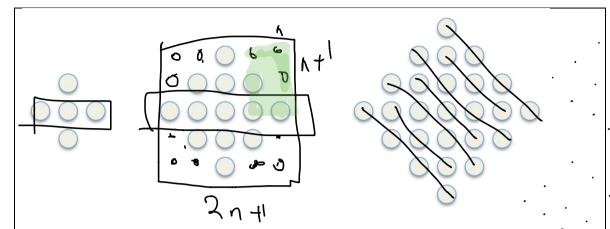
Find n if S(n) = 626

$$\chi^2 + 1\chi + 2 = 626$$

 $\chi^{2}+\lambda_{x}+\lambda=626$  24th step  $\chi^{2}+\lambda_{x}-624=0$ 

Mr. Rogove

Date:		
Date.		



Formula:

Create a table:

How many dots are in the 9th pattern?

How many dots will be in the 13<sup>th</sup> row of the 12<sup>th</sup> pattern? How do you know?

Will there ever be exactly 613 dots? If so, what pattern?

Name:	Math 7.2, Period	
Mr. Dogovo	Data	
Mr. Rogove	Date:	

### **INDEPENDENT PRACTICE:**

#### **ACTIVATING PRIOR KNOWLEDGE:**

#### CLOSURE:

Compare the following tables:

X	f(x)
1	$\frac{1}{2}$
2	8
3	18
4	32

x	g(x)
1	-4
2	8
3	20
4	32

What is the difference in how the values change?

What are the formulas for each table?

What is f(10)? What is g(10)?

#### Notes:

Alg 1, Mod 3, Lesson 8 HW is problem set for Lesson 8.

Do Desmos demo 30 minutes.